

Reading

Retrieval:

- 1) What did the lizard have in his bite?
- 2) What was the Lizard trying to get?
- 3) What had he labelled for Mr Darwin a few days earlier?
- 4) What happened to the centipede the Lizard had been after?
- 5) What was the ship's surgeon's name?

Vocabulary:

- 1) What metaphor is used to describe the lizard's behaviour?
- 2) What does the phrase 'tropical heat' tell us about the weather?
- 3) The narrator's thumbs are described as 'clumsy.' What does this mean?

Inference:

- 1) What do you think will happen next?



Mental Maths

Solve these calculations using the long multiplication method.

$$1,234 \times 12$$

$$2,143 \times 13$$

$$3,215 \times 14$$

$$1,426 \times 21$$

$$3,426 \times 34$$

$$4,215 \times 26$$

$$5,138 \times 42$$

$$6,247 \times 35$$

Spellings/Phonics

Find a creative way to spell these words

cautious
nutritious
infectious
ambitious
audacious
conscious



Pick a challenge to complete this week.

French

Create a timetable of the school day, using a variety of different lessons. Your lessons must be written in French.

	1st 12:00-12:30	2nd 12:30-13:00	3rd 13:00-13:30	4th 13:30-14:00	5th 14:00-14:30	6th 14:30-15:00	7th 15:00-15:30	8th 15:30-16:00	9th 16:00-16:30	10th 16:30-17:00	11th 17:00-17:30	12th 17:30-18:00	13th 18:00-18:30	14th 18:30-19:00	15th 19:00-19:30	16th 19:30-20:00	17th 20:00-20:30	18th 20:30-21:00	19th 21:00-21:30	20th 21:30-22:00	21st 22:00-22:30	22nd 22:30-23:00	23rd 23:00-23:30	24th 23:30-24:00	25th 24:00-24:30	26th 24:30-25:00	27th 25:00-25:30	28th 25:30-26:00	29th 26:00-26:30	30th 26:30-27:00	31st 27:00-27:30	32nd 27:30-28:00	33rd 28:00-28:30	34th 28:30-29:00	35th 29:00-29:30	36th 29:30-30:00	37th 30:00-30:30	38th 30:30-31:00	39th 31:00-31:30	40th 31:30-32:00	41st 32:00-32:30	42nd 32:30-33:00	43rd 33:00-33:30	44th 33:30-34:00	45th 34:00-34:30	46th 34:30-35:00	47th 35:00-35:30	48th 35:30-36:00	49th 36:00-36:30	50th 36:30-37:00	51st 37:00-37:30	52nd 37:30-38:00	53rd 38:00-38:30	54th 38:30-39:00	55th 39:00-39:30	56th 39:30-40:00	57th 40:00-40:30	58th 40:30-41:00	59th 41:00-41:30	60th 41:30-42:00	61st 42:00-42:30	62nd 42:30-43:00	63rd 43:00-43:30	64th 43:30-44:00	65th 44:00-44:30	66th 44:30-45:00	67th 45:00-45:30	68th 45:30-46:00	69th 46:00-46:30	70th 46:30-47:00	71st 47:00-47:30	72nd 47:30-48:00	73rd 48:00-48:30	74th 48:30-49:00	75th 49:00-49:30	76th 49:30-50:00	77th 50:00-50:30	78th 50:30-51:00	79th 51:00-51:30	80th 51:30-52:00	81st 52:00-52:30	82nd 52:30-53:00	83rd 53:00-53:30	84th 53:30-54:00	85th 54:00-54:30	86th 54:30-55:00	87th 55:00-55:30	88th 55:30-56:00	89th 56:00-56:30	90th 56:30-57:00	91st 57:00-57:30	92nd 57:30-58:00	93rd 58:00-58:30	94th 58:30-59:00	95th 59:00-59:30	96th 59:30-60:00	97th 60:00-60:30	98th 60:30-61:00	99th 61:00-61:30	100th 61:30-62:00	101st 62:00-62:30	102nd 62:30-63:00	103rd 63:00-63:30	104th 63:30-64:00	105th 64:00-64:30	106th 64:30-65:00	107th 65:00-65:30	108th 65:30-66:00	109th 66:00-66:30	110th 66:30-67:00	111th 67:00-67:30	112th 67:30-68:00	113th 68:00-68:30	114th 68:30-69:00	115th 69:00-69:30	116th 69:30-70:00	117th 70:00-70:30	118th 70:30-71:00	119th 71:00-71:30	120th 71:30-72:00	121st 72:00-72:30	122nd 72:30-73:00	123rd 73:00-73:30	124th 73:30-74:00	125th 74:00-74:30	126th 74:30-75:00	127th 75:00-75:30	128th 75:30-76:00	129th 76:00-76:30	130th 76:30-77:00	131st 77:00-77:30	132nd 77:30-78:00	133rd 78:00-78:30	134th 78:30-79:00	135th 79:00-79:30	136th 79:30-80:00	137th 80:00-80:30	138th 80:30-81:00	139th 81:00-81:30	140th 81:30-82:00	141st 82:00-82:30	142nd 82:30-83:00	143rd 83:00-83:30	144th 83:30-84:00	145th 84:00-84:30	146th 84:30-85:00	147th 85:00-85:30	148th 85:30-86:00	149th 86:00-86:30	150th 86:30-87:00	151st 87:00-87:30	152nd 87:30-88:00	153rd 88:00-88:30	154th 88:30-89:00	155th 89:00-89:30	156th 89:30-90:00	157th 90:00-90:30	158th 90:30-91:00	159th 91:00-91:30	160th 91:30-92:00	161st 92:00-92:30	162nd 92:30-93:00	163rd 93:00-93:30	164th 93:30-94:00	165th 94:00-94:30	166th 94:30-95:00	167th 95:00-95:30	168th 95:30-96:00	169th 96:00-96:30	170th 96:30-97:00	171st 97:00-97:30	172nd 97:30-98:00	173rd 98:00-98:30	174th 98:30-99:00	175th 99:00-99:30	176th 99:30-100:00	177th 100:00-100:30	178th 100:30-101:00	179th 101:00-101:30	180th 101:30-102:00	181st 102:00-102:30	182nd 102:30-103:00	183rd 103:00-103:30	184th 103:30-104:00	185th 104:00-104:30	186th 104:30-105:00	187th 105:00-105:30	188th 105:30-106:00	189th 106:00-106:30	1
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Geography

Create a brochure about Greece for people who haven't visited before. Try and include as much information as you can. E.g Places, Food, Currency, Population, Climate



Science

Understand the different phases of the moon by using different materials that can be found at home.



DT

Create a model of the Greek island of Crete, making sure you include famous landmarks and places. The can be done using a computer programme or using physical objects.



RE

Make a comic strip or storyboard about what happens in Genesis 1. Then try and answer the following questions.

Why do Christians believe God made the world?
What does the story teach about rest on the 7th day?
How do you take care of the world around you?

Music

To play and perform an instrumental part by ear. Choose a song and add your own beats and tempo onto the end. This must last for 30 seconds and can be recorded by an adult.



Year 6's
Home Learning

Homework due back on
Wednesday 22nd October 2025



CHAPTER TWELVE

I leapt to my feet, hopping away from my attacker and grasping my foot which was stinging awful bad. The lizard must have poison in its bite, maybe venom like a snake. But it wasn't interested in having another go at me, instead it was pawing the ground like a bull about to charge. Something whipped and twisted beneath its claw. A giant centipede. That was the culprit!

The nasty thing was as long as my forearm with a glossy black body and yellow striped legs. It gave a last twitch before it fell still, pinned by the lizard's claw.

The lizard had been defending me.

My whole leg now throbbed, and pain filled my head

like scalding pitch. I collapsed back to the ground and writhed in a fresh surge of agony, as if I were being attacked again. I needed to remember what I knew about this creature. I'd labelled a similar specimen for Mr Darwin a few days earlier; the Galapagos giant centipede. He'd said it could be poisonous. A good reason why, even in the tropical heat, we wore stout boots and gaiters.

The pain came in waves and, when I was able, I angled my foot and forced myself to take a closer look. There were two tiny puncture marks in my heel. A bite. The whole area was already pink and swollen and it felt as if my heart was thumping in my foot.

The lizard nudged the dead centipede, and the scaled ruff at its neck lay flat, its small front teeth showing in a snarl. I shuddered, half expecting the lizard to eat the thing, but it picked it up gingerly with its mouth and flicked the broken insect through the air, and away. Then it ran after it and continued to paw the ground, although the centipede was broken and long dead. The lizard shook its head like a dog shaking off water, and I would have laughed at its outrage if I weren't in such pain. My head thumped and my eyes felt gritty. I tore a strip off the bottom of my ragged trousers and tied it round the bite with numb clumsy fingers. I remembered the ship's surgeon, Mr Bynoe, saying something about sucking out the poison.

■■■ Year 6 Science at Home: Moon Phases with Oreos

■ Learning objective

To understand and explain the different **phases of the Moon**.

■ Materials

- 8 Oreo (or similar sandwich) biscuits
- A paper plate or sheet of card
- Plastic knife or spoon (for scraping the filling)
- Pen/marker

■ Instructions

1. **Prepare your Oreos** – Twist each Oreo apart so one side has cream. Try to keep it neat.
2. **Make the Moon phases** – Use the spoon/knife to scrape cream into shapes: New Moon, Waxing Crescent, First Quarter, Waxing Gibbous, Full Moon, Waning Gibbous, Last Quarter, Waning Crescent.
3. **Arrange them in order** – Place the Oreo moons in a circle on the plate/card. Label each phase.
4. **Observe and Discuss** – Think about: Why do we see different Moon shapes? How long is a full cycle? What phase is the Moon tonight?

■ Extension ideas

- Keep a **Moon diary** for two weeks: draw the Moon each night and label the phase.
- Research: Why does the same side of the Moon always face Earth?
- Challenge: Create a short video or comic explaining the phases.